



## Training Confirmation Form Attachment

Training Name	Trainer's Name	Date(s)	Hours	Description of Training
Networking and Linkages Study Group		5/24, 6/21, 8/23, 9/20, 10/18, 11/8	9	<ul style="list-style-type: none"> <li>• Identify and learn to implement steps to build effective partnerships including:               <ul style="list-style-type: none"> <li>○ Planning</li> <li>○ Relationship building</li> <li>○ Negotiating</li> <li>○ Maintaining agreements</li> </ul> </li> <li>• Utilize case examples to identify key players, their roles, potential community supporters, and to work through partnership issues.</li> <li>• Identify and clarify issues from questionnaire responses</li> <li>• Development and finalization of a guide for establishing effective linkage agreements               <ul style="list-style-type: none"> <li>○ Guide to outline key strategies</li> <li>○ Provide specific working templates</li> </ul> </li> </ul>
Using Alternative Therapies with Individuals with IDD	Karyn Harvey, PhD	9/16	1	This training provides an overview of programs implemented at the Baltimore Arc aimed at treating individuals with IDD/MH who have experienced trauma. This training will explore methods of effective alternative trauma therapies.
Sensory Integration and Its Impact on Learning, Living, & Quality of Life: Infancy through Adulthood	Juli Braswell, OTR/L Jeni Yielding, OTR/L	10/21	1	This training provides a brief background and overview of sensory processing and integration across the lifespan. You will learn how to recognize sensory issues and appreciate how they affect daily function. This presentation will provide ideas and strategies to apply during interaction with individuals with sensory dysfunction.
Anxiety in Children	Barbara Smith, LICSW	11/1	2	When children and their parents are in the grips of anxiety and worry, it feels overwhelming and mysterious. Anxiety is a very persistent master; when it moves into families, it takes over daily routines, schoolwork, bedtime and recreation. This presentation will discuss concrete strategies to use with children and teens to handle current anxiety and prevent the development of anxiety and depression later in life.
Intervening Through the Lens of Trauma and Attachment	Kelly Smith, LCSW	11/14	2	This training provides a framework and a dynamic hands-on approach to working with an individual who has experienced trauma, loss, and/or injured attachments. It instills hope in the provider of support who works with individuals



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				<p>experiencing with IDD/MH. A framework is provided for working with individuals with developmental disability and mental health challenges, who have also experienced trauma, loss and/or multiple moves. An introduction to the interactional approach of engagement, curiosity, and playfulness is critical and will be emphasized throughout this training.</p>
<p>Medical Directors Study Group sessions</p>		<p>5/9/16; 8/8/16; 11/14/16</p>	<p>3</p>	<p>5/9: Case Study: Autism &amp; Bipolar- Diagnosing &amp; Treating- Generalize information from a case study format in order to illustrate the complexities associated with diagnosing and treating an individual with co-morbid disorders. Utilize improved criteria and approaches for making a differential diagnosis.</p> <p>8/8: Medication-induced movement disorders- Establishing best practices for monitoring lab work and side effects- Better identify drug-induced side effects (including movement disorders); establish systems for ensuring labwork compliance and routine review of results</p> <p>11/14: Down syndrome &amp; Aging: Ruling out or in dementia, approaching patients and their loved ones in a more formalized way- Understand phenotypes associated with Down syndrome and how these characteristics lend to an increased risk of early onset dementia; list at least three procedures for establishing a sound differential diagnosis; increase capacity to engage the individual's support team in an ongoing monitoring process</p>
<p>Graduate-level course: Introduction to Mental Health Aspects of Intellectual &amp; Developmental Disabilities</p>	<p>Joan Beasley, PhD</p>	<p>Fall 2016</p>	<p>12</p>	<p>Students in this course will 1) develop an understanding of co-occurring conditions and IDD populations, 2) understand the challenges in the diagnosis and treatment of mental health conditions in people with IDD, 3) understand specific clinical presentations as well as treatment and support adaptations for mental health problems in individuals with IDD, 4) gain insight into the application and adaptation of evidence based and evidence informed practices when working with individuals with co-occurring IDD and mental health conditions and their systems of support and 5) understand the role of social work in supporting individuals with IDD and mental health issues in various practice contexts.</p>